



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><u>Indicator 1</u> Purchasing of new equipment, ensuring that pupils have a right resource for their lessons and to use at playtime.</p>	<p><u>Indicator 1</u> Pupils were more active at playtimes with a wider range of activities available. Equipment for P.E lessons was that of a good quality and quantity. A focus was put on Athletics equipment, this allowed sports week to include a wider range of activities.</p>	<p><u>Indicator 1</u> Continue to replenish and expand the equipment available for students during P.E times and play times</p>
<p><u>Indicator 2</u> Purchasing of catch up swimming lessons for Y6 pupils, ensuring all pupils have received opportunity to demonstrate their swimming competency.</p>	<p><u>Indicator 2</u> During the Y6 catch up lessons, an extra 17 pupils from Y6 managed to swim 25 metres.</p>	<p><u>Indicator 2</u> Will carry on to use EPIC for swimming blocks, as they get good results for our pupils.</p>

<p><u>Indicator 3</u> To provide classroom teachers with a P.E platform to ensure continuity in the P.E curriculum.</p> <p><u>Indicator 4</u> To provide pupils with the opportunity to develop practice in a range of different sports.</p>	<p><u>Indicator 3</u> Purchased Getset4P.E. platform has been a success, teachers enjoyed the progressions of the lesson plan. Allowed subject lead to know exactly what was being taught each lesson.</p> <p><u>Indicator 4</u> Throughout the year, pupils had the opportunity to develop practice in Lacrosse. We also had an inclusive sports week which was a big success.</p>	<p><u>Indicator 3</u> Will continue to subscribe to the Getset4P.E platform. This year, there will be a stronger focus on CPD.</p> <p><u>Indicator 4</u> Bring a broader range of sports as this brings a greater motivation for P.E.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>CPD – Bring in external companies to deliver CPD lesson for staff teaching P. E.</p>	<p>P.E subject lead Y2 class teacher Y3 class teacher</p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p>	<p>Primary teachers more confident to deliver effective PE. Range of sports which focus on our curriculum strands.</p>	<p>Basketball CPD - £700</p> <p>Dance CPD - £900</p> <p>Getset4PE - £700</p>
<p>Equipment – Purchase a range of equipment to use in P.E lessons and at playtime. Heavy focus on purchasing Gymnastics equipment.</p>	<p>All pupils All staff</p>	<p><i>Key indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>100% of pupils have access to suitable equipment for their P.E lessons and physical activity. Equipment used to develop the pupil's physical development.</p>	<p>September purchases – £1000</p> <p>February purchases £1700</p> <p>July purchases £300</p>

<p>Competitions – Take a range of pupils to competitions.</p>	<p>KS2 pupils</p>	<p><i>Key indicator 5 - Increased participation in competitive sport</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>20% of KS2 pupils competed for the school in a range of sports. Pupils were proud of performance and encouraged to attend further clubs outside of school.</p>	<p>£1350</p> <p>Includes</p> <ul style="list-style-type: none"> - Competition cost - Travel - Staff cover
<p>SEND Specific PE – To provide our pupils with complex and profound needs access to additional PE lessons to develop fundamental skills</p>	<p>Woodland staff</p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Woodland staff have said they are confident in what activities can help further the pupils physically.</p>	<p>EPIC SEND Specific PE - £3450</p>
<p>PE lead courses – PE to attend courses throughout the year.</p> <ul style="list-style-type: none"> - Flying high PE PLC - Nottingham 	<p>PE Subject lead</p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p></p>	<p>£600</p> <p>Includes</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase CPD offering for class teachers delivering specific areas of the P.E curriculum. Provide CPD for all staff to</p>	<p>Class teachers more confident to deliver effective P.E in a Range of sports which focus on our curriculum strands.</p>	<p>The CPD proved very successful, teachers who received the CPD from external companies were more confident to teach Basketball and Dance. The staff meeting was also well received by staff, all staff were more aware of quick immediate strategies they could implement to scaffold learning for all</p>
<p>Increase the number of children attending sports competitions</p>	<p>20% more pupils competed for the school this year in competitions. The girls football team in particular proved very successful in both tournaments and in fixtures.</p>	<p>More children represented the school in competitions. To see the benefits of sport and being a part of a team.</p>
<p>100% of pupils engaged in high quality PE and PA, using age appropriate equipment through PE lessons.</p>	<p>100% of pupils have access to a high quality P.E curriculum, with resources which match the ambitious curriculum</p>	<p>Updating equipment, especially a significant investment in Gymnastics equipment. Ensure all pupils could access the ambitious P.E curriculum.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45.6%	Our school is in a socially economic challenged area in Nottingham. Limited number of pupils have access to swimming, due to cost of lessons and access to a swimming pool. Many pupils attend swimming lessons for the first time when at school, with a few number never having been in a swimming pool before. The results reflect this, with the 2-week intense programme we have seen this to get the best results for our pupils, most of whom make significant progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45.6%	Our school is in a socially economic challenged area in Nottingham. Limited number of pupils have access to swimming, due to cost of lessons and access to a swimming pool. Many pupils attend swimming lessons for the first time when at school, with a few number never having been in a swimming pool before. The results reflect this, with the 2-week intense programme we have seen this to get the best results for our pupils, most of whom make significant progress.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>95%</p>	<p>Our school is in a socially economic challenged area in Nottingham. Limited number of pupils have access to swimming, due to cost of lessons and access to a swimming pool. Many pupils attend swimming lessons for the first time when at school, with a few number never having been in a swimming pool before. The results reflect this, with the 2-week intense programme we have seen this to get the best results for our pupils, most of whom make significant progress.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Danny Ould
Governor:	<i>(Name and Role)</i>
Date:	